

CLINTON MIDDLE SCHOOL



2020-2021 Course Catalog

This course catalog is also available on clintoncardinals.org

6th GRADE

Sixth grade students will all take a full year of English, Reading, Math, Science, Social Studies and PE. Therefore, students will have 2 semesters of electives to choose from. Below are our elective offerings for 6th grade.

****Students within our gifted program (CAPS) will take their CAPS class instead of Reading.***

2 semesters = 1 year

1 unit of credit= 1 year

.5 unit of credit= Semester

ART 6 (Semester, .5 unit of credit)

Students will learn about the elements and principles of art, along with various artists and movements. Students will create a variety of projects that relate to the elements and principles of art and artistic styles of various artists and art movements.

BAND 6 (Year, 1 unit of credit)

This is the beginning band class. Students will learn how to read music and play the instrument of their choice.

Blue Choir (Year or Semester, .5 or 1 unit of credit)

This choir is specifically for the sixth grade class. It is a non-audition choir where students will study the basic elements of music in a choir setting.

FACS 6 (Semester, .5 unit of credit)

This class prepares students to begin their journey toward becoming independent, productive citizens. Students will develop hand and machine sewing skills to construct a Patch Pillow. They will also learn laundry skills, fashion design principles, money management techniques, and develop introductory culinary skills. All of the course activities will emphasize safety, improve communication skills, and utilize teamwork in an interactive environment.

STEM 6 (Semester, .5 unit of credit)

Using science, technology, engineering, and math, students will engage in hands-on, collaborative problem solving focused on real-world challenges. Students will use and stretch their imaginations in brand-new ways and connect their learning to life.

Discovery (Semester, .5 unit of credit)

Discovery is inquiry-based, student-directed learning. This course will provide an opportunity for students to explore their own unique interests. The students will spend several weeks

researching the topic before creating a product that will be shared with the class/school/community. Deadlines are limited and creativity is encouraged. This course promotes inquiry, research, creativity, and self-directed learning.

Keyboarding/Art (Semester, .5 unit of credit)

This is a semester long course split into 2 quarters. Students will have Keyboarding for a quarter of a year and Art the other quarter.

Keyboarding is designed to provide an opportunity to learn to touch type on the computer keyboard using correct techniques as well as the development of speed and accuracy.

This section of Art will be a condensed version of the semester-long version of regular 6th grade Art in which students will learn and create a variety of projects related to the elements and principles of art and artistic styles.

7th GRADE

Seventh grade students will all take a full year of English, Math, Science, Social Studies, PE, and a semester of Computer Literacy. Therefore, students will have 3 semesters of electives to choose from. Below are our elective offerings for 7th grade.

2 Semester = 1 year

1 unit of credit= 1 year

.5 unit of credit= Semester

Art 7 (Semester, .5 unit of credit)

Students will learn about the elements and principles of art, along with various artists and movements. Students will create a variety of projects that relate to the elements and principles of art and artistic styles of various artists and art movements.

Advanced Art (Semester, .5 unit of credit)

Students must have taken 6th grade Art. Students in advanced art will explore art using the elements and principles of design, while employing a variety of two and three dimensional media. Students will also engage in VTS (Visual Thinking Strategies) sessions periodically throughout the semester by viewing different artworks, and applying the knowledge they've gained to their projects. Students will be encouraged to use their imagination to create unique works of art while gaining a further appreciation of art. Students will learn how to develop fine craftsmanship while learning how to manage their time in a productive manner. Students will learn how to use, value and give constructive criticism. Most of all, students will develop confidence and be well prepared for any additional art classes they take in the future.

C.A.P.S. (Year or Semester, .5 or 1 unit of credit)

Clinton Accelerated Program for Students (C.A.P.S.) will provide opportunities for students to pursue individual interests and develop talents, provide for the cognitive and academic development through challenging learning experiences and provide support for the social and emotional needs of **Gifted Students**. C.A.P.S. will develop a student's cognitive and creative abilities through the teaching and application of the following: communication, research, critical thinking, and creative expression. *Qualification into the program prior to enrollment is necessary.

FACS 7 (Semester, .5 unit of credit)

This class will increase the student's ability to act responsibly and work cooperatively while striving towards independence. The students will study careers, childcare, interior design, nutrition, and improve their culinary skills. All of the course activities will emphasize safety, improve communication skills, and utilize teamwork in an interactive environment.

STEM 7 (Semester, .5 unit of credit)

Using science, technology, engineering, and math, students will engage in hands-on, collaborative problem solving focused on real-world challenges. Students will use and stretch their imaginations in brand-new ways and connect their learning to life.

Band 7 (Year long, 1 unit of credit)

Students must have been in 6th grade band to participate in this class. Students will continue to learn how to read music and play the instrument of their choice.

Red Choir (Semester or year long, .5 or 1 unit of credit)

This is a choir for the seventh and eighth grade class. It is a non-audition choir where students will continue to study the elements of music in a choir setting.

Cardinal Chorus 7 & 8 (Year long, 1 unit of credit)

This is an audition only choir for the seventh and eighth grade class. Students will be studying music theory, sight-reading, and vocal technique.

Jazz Band 7 (Semester, .5 unit of credit)

This is an extension of the larger ensemble experience. The jazz ensemble reflects traditional Big Band instrumentation (saxophone, trumpet, trombone and rhythm section). Through listening to recordings, critiquing, analyzing, discussion and application, students will learn a variety of jazz styles found within this genre. Students will understand the history of jazz and be able to associate specific musicians to distinct types of jazz. This is a performance class; therefore, students are expected to attend all rehearsals, and performances.

Discovery (Semester, .5 unit of credit)

Discovery is inquiry-based, student-directed learning. This course will provide an opportunity for students to explore their own unique interests. The students will spend several weeks researching the topic before creating a product that will be shared with the class/school/community. Deadlines are limited and creativity is encouraged. This course promotes inquiry, research, creativity, and self-directed learning.

Strength and Conditioning (Semester or year long, .5 or 1 unit of credit)

Recommended for students involved in school athletics. This course will emphasize strength-training system created for students who want to advance their skills in overall body wellness. It is designed to enhance athletic ability through resistance training, agility development and flexibility work. *This class is not a replacement for PE, but rather in addition to year-long PE.*

8th GRADE

Eighth grade students will all take a full year of English, Math, Science, and Social Studies. They will also take one semester each of Life Skills Management and Health Education and PE. Therefore, students will have 4 semesters of electives to choose from. Below are our elective offerings for 8th grade.

2 semesters = 1 year

1 unit of credit= 1 year

.5 unit of credit= Semester

Clinton Technical School Career Exploration (Semester, .5 unit of credit)

This career exploration class gives students exposure to the six block scheduled Career and Technical Education (CTE) classes available at Clinton Technical School. Although these programs are not available until a student's junior and senior year of high school, this course will create awareness of CTE opportunities which will help 8th grade students complete a high school four year program of study. Students will rotate through each of the six program areas; Automotive, Building Trades, Computer Networking, Health Occupations, Machine and Tool Technology and Welding. Students will also be exposed to Agriculture, Business and Marketing options provided by Clinton Technical School.

Art 8 (Semester, .5 unit of credit)

Students will learn about the elements and principles of art, along with various artists and movements. Students will create a variety of projects that relate to the elements and principles of art and artistic styles of various artists and art movements.

Band 8 (Year long, 1 unit of credit)

Students will continue to learn how to read music and play the instrument of their choice. Students must have taken Band 6 and 7.

C.A.P.S. (Year or Semester, .5 or 1 unit of credit)

Clinton Accelerated Program for Students (C.A.P.S.) will provide opportunities for students to pursue individual interests and develop talents, provide for the cognitive and academic development through challenging learning experiences and provide support for the social and emotional needs of **Gifted Students**. C.A.P.S. will develop a student's cognitive and creative abilities through the teaching and application of the following: communication, research, critical thinking, and creative expression. *Qualification into the program prior to enrollment is necessary.

Computer Applications (Semester, .5 unit of credit)

Computer Applications provides students with the opportunity to use technology in a creative manner. Students will develop computer application skills with hands-on experiences using real-world activities. This course covers a wide range of areas including graphic design, animation, audio production, video production, and web design.

FACS 8 (Semester, .5 unit of credit)

This class will increase the student's ability to act responsibly and work cooperatively while striving towards independence. The students will study careers, childcare, interior design, nutrition, and improve their culinary skills. All of the course activities will emphasize safety, improve communication skills, and utilize teamwork in an interactive environment.

Advanced Art (Semester, .5 unit of credit)

Students must have taken either 6th or 7th grade Art. Students in advanced art will explore art using the elements and principles of design, while employing a variety of two and three dimensional media. Students will also engage in VTS (Visual Thinking Strategies) sessions periodically throughout the semester by viewing different artworks, and applying the knowledge they've gained to their projects. Students will be encouraged to use their imagination to create unique works of art while gaining a further appreciation of art. Students will learn how to develop fine craftsmanship while learning how to manage their time in a productive manner. Students will learn how to use, value and give constructive criticism. Most of all, students will develop confidence and be well prepared for any additional art classes they take in the future.

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Red Choir (Semester or year long, .5 or 1 unit of credit)

This is a choir for the seventh and eighth grade class. It is a non-audition choir where students will continue to study the elements of music in a choir setting.

Cardinal Chorus 7 & 8 (Year long, 1 unit of credit)

This is an audition only choir for the seventh and eighth grade class. Students will be studying music theory, sight-reading, and vocal technique.

Jazz Band 8 (Semester or year long, .5 or 1 unit of credit)

This is an extension of the larger ensemble experience. The jazz ensemble reflects traditional Big Band instrumentation (saxophone, trumpet, trombone and rhythm section). Through listening to recordings, critiquing, analyzing, discussion and application, students will learn a variety of jazz styles found within this genre. Students will understand the history of jazz and be able to associate specific musicians to distinct types of jazz. This is a performance class; therefore, students are expected to attend all rehearsals, and performances.

Discovery (Semester, .5 unit of credit)

Discovery is inquiry-based, student-directed learning. This course will provide an opportunity for students to explore their own unique interests. The students will spend several weeks researching the topic before creating a product that will be shared with the class/school/community. Deadlines are limited and creativity is encouraged. This course promotes inquiry, research, creativity, and self-directed learning.

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Recommended for students involved in school athletics. This course will emphasize strength-training system created for students who want to advance their skills in overall body wellness. It is designed to enhance athletic ability through resistance training, agility development and flexibility work. This course can count as a PE credit.